



Class Teacher and Leader of Learning

Apply by: Midday on Tuesday 7th May
School Visits: Please contact the School Office to arrange
Interviews: Thursday 9th May
Salary Scale: Main and Upper Pay Scale plus a TLR2a for the additional responsibility
Hours: Full time
Contract Term: Permanent
Job Start: 1st September 2024

Hazelbury Primary School is looking for a passionate and dedicated teacher with an interest in developing their leadership. We have an exciting opportunity for a class-based teacher to lead on a specialist area across the school. Candidates should have proven skills in achieving excellent pupil outcomes and have enthusiasm and drive to have whole school impact.

Our curriculum is innovative and as an Oracy National Centre of Excellence we have a strong focus and are at the forefront of the development of speaking and listening. We embed a Rights Respecting ethos across the school that embodies our school values and invites children to be great citizens of the future. Our resources and environment are outstanding, consisting of two school libraries, a performing arts studio, music zone, creative hub and DT workshop. At Hazelbury every child also has their own Chromebook which is used to enhance learning throughout the day. Our own on-site sports coaches provide our children with quality sport provision and fantastic extra-curricular opportunities, alongside the children's access to outdoor gyms for recreational use. With a farm, edible playground, pond and orchard on site, we are able to provide the children with exceptional learning outside of the classroom.

Our early years caters from two years of age and features extensive outdoor facilities which develop every area of learning for all age groups including Reception. We also have our very own minibuses, which all staff have the opportunity to be trained to drive.

The wellbeing of our staff is of paramount importance and we promote a healthy work-life balance. We consider the impact of workload in all decisions that we make and with an embedded 'no marking' feedback policy, as well as a streamlined approach to planning and paperwork, teachers are able to concentrate on providing quality teaching in the classroom. This is promoted by all teachers having a Macbook to enable them to work effectively. We provide staff with wellbeing days, an attendance reward scheme, have a staff gym and Daycare on site and give all employees access to a support hub to support their mental wellbeing.

As part of the Connect Education Trust we are strongly committed to providing high quality professional development and career progression for all staff. We are constantly reviewing our practices to ensure that our staff can focus on what matters: providing a rich environment in which children can learn and thrive. We are able to offer significant opportunities to work in collaboration with colleagues at Hazelbury, the Trust and the wider educational sector.

With easy access into central London, our school is ideal for candidates wanting to live in either inner or outer London. In line with recent legislation, applicants must have a command of spoken English that is sufficient to effectively carry out duties of the role.

Please visit our website to learn more about Hazelbury: www.hazelbury-primary-school.co.uk

For an application pack or any further information please email hazelbury.recruitment@connectededucationtrust.org



All Connect Education Trust is committed to safeguarding, therefore all employees working within the Trust must have the ability to work in a way that promotes the safety and wellbeing of our children and young people. All candidates are required to complete the school's 'Keeping Children Safe in Education' declaration and will be asked to apply for an Enhanced Check from the Disclosure and Barring Service (DBS). For posts in regulated activity, this will include a barred list check. The Trust also requires consent from applicants to carry out online searches of publicly available information, including social media, prior to interview. The Trust and its schools are committed to ensuring that no applicant or employee receives less favourable treatment or is disadvantaged on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status or race, and we welcome applications from all sections of society.

We encourage applications from people from all backgrounds and aim to have a workforce that represents the wider society that we serve. We pride ourselves on being an employer of choice. We champion diversity, inclusion and well-being and aim to create a workplace where everyone feels valued and a sense of belonging.