



**Laura Pearce**  
Headteacher

21<sup>st</sup> February 2024

Dear Parents and Carers,

**Year 2 - PSHE Changing Me Parent Meeting – Wednesday 6<sup>th</sup> March 2024 - Location: Performance Studio**

We believe that promoting the health and well-being of our pupils is an important part of their overall education. We do this through Personal, Social and Health Education (PSHE) lessons that aim to help our pupils to make safe and informed decisions during their school years and beyond. To do so, we follow the statutory curriculum for Relationships and Health Education.

Over the next term, we will be teaching our 'Changing Me' unit. This will include topics such as:

- Gender stereotypes
- Similarities and differences
- Male and female animals

The lessons your child will receive are designed to be positive and informative and are all age appropriate. During these lessons, pupils will be able to ask questions, which will be answered factually and, in an age, appropriate manner. Each pupil's privacy will be respected, and no one will be asked to reveal personal information.

We would like to offer you the opportunity to find out in more detail what your child will be learning during these lessons. We will be holding a meeting on **Wednesday 6<sup>th</sup> March 2024 at 2.45pm in the Performance Studio**. During the meeting, we will share aspects of the lessons with you and will be available to answer any questions you may have.

There is only one lesson in this topic that is regarded as Sex and Relationships Education (SRE) as it is not outlined in the statutory guidance. This lesson covers:

- Naming the body parts

Parents can only withdraw their children from this SRE lesson if they wish to do so. However, we believe that the presentation of body parts in social and other media make it important that all children have a place to discuss their feelings, check facts to alleviate any worries or concerns that they may have. Even if a child is withdrawn, many pupils will discuss such issues with each other outside the classroom – so, rather than hear about the content second-hand (in the playground), we hope all children will have the opportunity to take part in our carefully planned lessons.

You may find that your child starts asking questions about the topic at home or you might want to take the opportunity to talk to your child about this before the work is covered in school.

If your child to be withdrawn from the class while a specific activity is being taught, please make this known in writing to Laura Pearce, Head Teacher by **Friday 8<sup>th</sup> March**. However, we encourage you to attend the meeting before doing this so you can make an informed decision.

Yours sincerely,

Danielle Smith  
Assistant Head Teacher

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