

Hazelbury Learning Quest

The Future is Us



Reception

What makes a hero?



Intent

Pupils will broaden their understanding of the range of people in the community who can help them. They will learn about the different emergency systems, including how to how to make an emergency call. Children will further explore the Hazelbury Value of safety and learn what actions to take and who to speak to if they feel unsafe.

Implementation

Children will learn about the key members of society that make an impact on others; this would include doctors, firefighters, police officers and vets. Through role-play activities children will take on and explore the role of carrying out the duties of different heroes. Pupils will learn facts about different real-life heroes through reading stories and information texts. Pupils will have opportunities to share their own experiences about their visit to the doctors or the dentist. Further to this, the children will practice their oracy skills through acting out real life caring scenarios. During Expressive arts and design the children will collaborate and make tool box for their outdoor area.

Impact

Children will be aware of members in society who they can call on for help. They will know the difference between the various emergency services and know which number to call in case of an emergency. They will be aware of hazards and ways to prevent these from taking place in their home. Pupils will be confident in knowing what actions to take and who to speak to if they are feeling unsafe. Children will have an understanding that anyone can be a hero if they help others and show care for others.

Hazelbury Value – Collaboration

This value will be represented through stories, assemblies and circle time discussions through the half term. The children will learn to work collaboratively during construction week.



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Hazelbury Primary School

Citizenship Focus (PSED)

Making Relationships- Children will explain own knowledge and understanding, and asks appropriate questions of others, including visit from the nurse and on their visit to the fire station.

UNCRC Articles

Right to Health and Health Services (Article 24)

Every child has the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment and information to help you stay well.

Mutual Respect

Children will learn about the inspirational hero who their class is named after and learn why respect was important to them.

Engage, Enrich, Experience

A crime scene will be set up to stimulate the pupils' curiosity.

Visit - Pupils will visit the local fire station to get first hand experience of using some of the firefighters' tools.

Digital Learning

Internet safety- To be careful with technology

It is important for children to learn that even though they are independent that they will need to use this right with care. When the children post letter, a comparison will be made between letters and emails.

Everyday IT- To use paint to create a picture

The children will have the opportunity to paint their self-portraits on an iPad.

Understanding Technology - To pretend to use technology in the right context.

The children will have the opportunity to use toy mobile phones, microwaves and cameras in role play activities.

Communication Language & Literacy

Speaking & Listening – Circle time activities to talk about their experience of visits to the doctors and the dentist

Listen to stories – Topsy and Tim Goes to the Dentist, Topsy and Tim goes to the Doctors.

Labels and captions – Label tools inside a doctor's bag and write newspaper articles.

Writing simple sentences - Write simple instructions on how to brush your teeth.



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Curriculum Areas covered: Understanding the World, Expressive Arts & Design and Physical Development

Early Years curriculum and School curriculum

Understanding the World	Expressive Arts & Design	Physical Development
<p>People and Communities Children talk about past and present events in their own lives and in the lives of family members.</p> <p>Technology Children recognise that a range of technology is used in places such as homes and schools.</p>	<p>Exploring and using media and Materials Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Constructs with a purpose in mind, using a variety of resources.</p> <p>Selects appropriate resources and adapts work where necessary.</p> <p>Being Imaginative Plays cooperatively as part of a group to develop and act out a narrative.</p> <p>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p>	<p>Moving and Handling Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>Begins to form recognisable letters.</p> <p>Shows preference for a dominant hand.</p> <p>Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Health and Self care Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>Practices some appropriate safety measures without direct supervision.</p>