

Hazelbury Equality Objectives 2019-2020



Hazelbury Primary School

Objective	Action to be taken	By Whom	Timescale	Impact
<p>To ensure that all groups of pupils have good attendance, as a result of increased engagement in their learning, so that they can make improved progress</p>	Attendance Officer in place within the school	Attendance Officer	On -going	<p>Attendance across the school has improved and persistent absence has decreased.</p> <p>Clearer procedures allow for parents to have a greater understanding of the importance of attendance.</p> <p>Ofsted noted the improvement in attendance and absence.</p>
	Senior leader who has a strategic responsibility	Deputy Headteacher	On -going	
	School employ the EWO one day a week.	Headteacher	On -going	
	Clear policy and procedures in place reading attendance	Senior Leaders	On -going	
	Termly reports to governance regarding attendance	Headteacher	On -going	
<p>To enable pupils to feel empowered to respect the environment and the rights of others; locally, nationally and globally</p>	Promote the rights respecting school ethos (UNICEF)	All staff and pupils	On -going	<p>The school ethos and curriculum continue to promote respect for the differences within the school and local community.</p> <p>Greater understanding and respect for differences.</p> <p>Issues are covered through lessons, assemblies and staff training</p>
	Develop the curriculum to embed a clear focus on citizenship – with whole school events that celebrate diversity.	Senior and middle leaders	On -going	
	Develop opportunities within the curriculum to enrich experiences and to develop an understanding of others through extra-curricular activities.	Teachers and senior leaders	On -going	
<p>To narrow the gap between attainment and progress in English and Mathematics at</p>	Increase the number of Pupil Premium pupils working at the expected standard for their age.	Pupil Premium Ambassador to regularly monitor the progress of Disadvantaged pupils and	Annual Report to be published on school website and share with Local	Improved outcomes for disadvantaged pupils including those who are working at the

<p>and all pupils nationally</p>	<p>Monitor the achievement of Pupil Premium pupils. Plan and deliver interventions to address gaps in learning as identified through on-going assessment.</p>	<p>and review.</p> <p>Update Pupil Premium Report onto the website.</p>	<p>Governing Board.</p> <p>Termly tracking</p> <p>Termly Pupil premium reports completed by CT</p>	<p>depth.</p> <p>The gap between disadvantaged and non- disadvantaged pupils narrows.</p>
<p>To narrow the gap between attainment and progress in English and Mathematics at KS2 of pupils who are on the SEND register and their peers</p>	<p>Increase the number of SEN pupils working at the expected standard for their age.</p> <p>Monitor the achievement of SEN pupils. Plan and deliver interventions to address gaps in learning as identified through on-going assessment. Ensure appropriate training is rolled out throughout the year to support teachers in the delivery of teaching and learning for EAL pupils.</p> <p>Monitor provision of resources.</p> <p>Develop rigour of identification, assessment monitoring, evaluation of provision and outcomes of SEN pupils.</p> <p>Interventions implemented where appropriate across a year group.</p>	<p>Senior Leadership Team, Middle Leaders, Teachers, Support Staff.</p>	<p>Weekly CPD organised by the Senior Leadership Team</p> <p>Termly progress meetings.</p> <p>Termly achievement and progress data reported to LGB.</p> <p>Termly monitoring visits by the LGB.</p> <p>Termly visit from School Improvement Advisor</p>	<p>Teaching and learning observations demonstrate a range of ways to meet the needs of pupils with EAL (use of resources, differentiated planning, focus groups, key vocab etc).</p> <p>Clear progress in pupils' books identified through book scrutiny.</p>